**Lesson Plan – English II**

**Instructors:** Messinger, Pena, Shariff, Swart

**Course:** English II

**Unit Name: End of** STAAR EOC Review

**Dates:** April 17 & 18, 2023

**Major TEKS for Monday & Tuesday**

**ENG 2.2** Use newly acquired vocabulary (academic vocab for test)

**ENG 2.9D** Edit drafts using standard English conventions

**Monday**

**Daily Objective**

Students will create a plan for their day of testing, review the online test tools, and analyze the two types of prompts that are likely to be on the test: informative and argumentative.

**Agenda**

1. Warm-up: Set goals and steps to those goals for the test
2. Read and highlight study sheet. Write out plan for brain breaks, staying engaged.
3. Look at / analyze an informative and an argumentative writing prompt
4. Restart laptops, check test site, go over tools on STAAR site.
5. Exit ticket: Write a slogan you’ll say to yourself when you feel like giving up

**Formative Assessments**

Warm-up, exit ticket, notes about writing prompts

**Modifications and Interventions**

Teacher will provide answers and guidance for warm-up and other activities during class

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th and students will write 100% independently on block day this week.

**Tuesday**

**Daily Objective**

Students will review grammar and vocabulary that are expected on the STAAR test by completing both a Blooket and a Quizizz.

**Agenda**

1. Warm-up: Vocabulary Blooket
2. Quizizz with STAAR questions – review answers
3. Exit Ticket: Make a test study toolkit (vocab, study sheet, and slogan)

**Formative Assessments**

Warm-up, exit ticket, Quizizz

**Modifications and Interventions**

Teacher will provide answers as needed for warm-up and exit ticket

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th. Students will have an independent 100% independent writing on block day.

Dates: April 19 & 20, 2023

Major TEKS for Wednesday and Thursday

Wednesday

Daily Objective

Students will watch the documentary Birds Aren’t Real as an introduction to misinformation and conspiracy theroies.

Agenda

1. Watch Birds Aren’t Real: a. Part 1: https://youtu.be/ScnXkyXqxz8

b. Part 2: https://youtu.be/bfFF\_54pcJE

Formative Assessments

Modifications and Interventions

Subtitles will be on for students who have trouble hearing

Follow Up/Homework

Students will continue to learn about and dissect their own relationships with misinformation in the next cycle.